



Supervision

One of the biggest concerns parents often have when starting school is how their children will be kept safe while away from the familiarity of their home and pre-school child care environments.

The transition is handled gently for all of our young learners, but particularly for those with unique needs, and those who may require specialized care outside.

Additional adult eyes are sent outside with children for all breaks, and often Kindergarten students have their own areas of the playground where they are more easily supervised. Please let the school know of any specific concerns.

If your child's needs are particularly complex, and/or your child requires specific medical care at school, request a meeting with the school based team at the school, or contact the District Principal of Inclusive Education at Learning Services- Keith MacGillivray

Learning Services, SD60
10114-105th Ave
Fort St. John, BC
V1J4S4

(250) 262-6098
<http://ls.prn.bc.ca/>

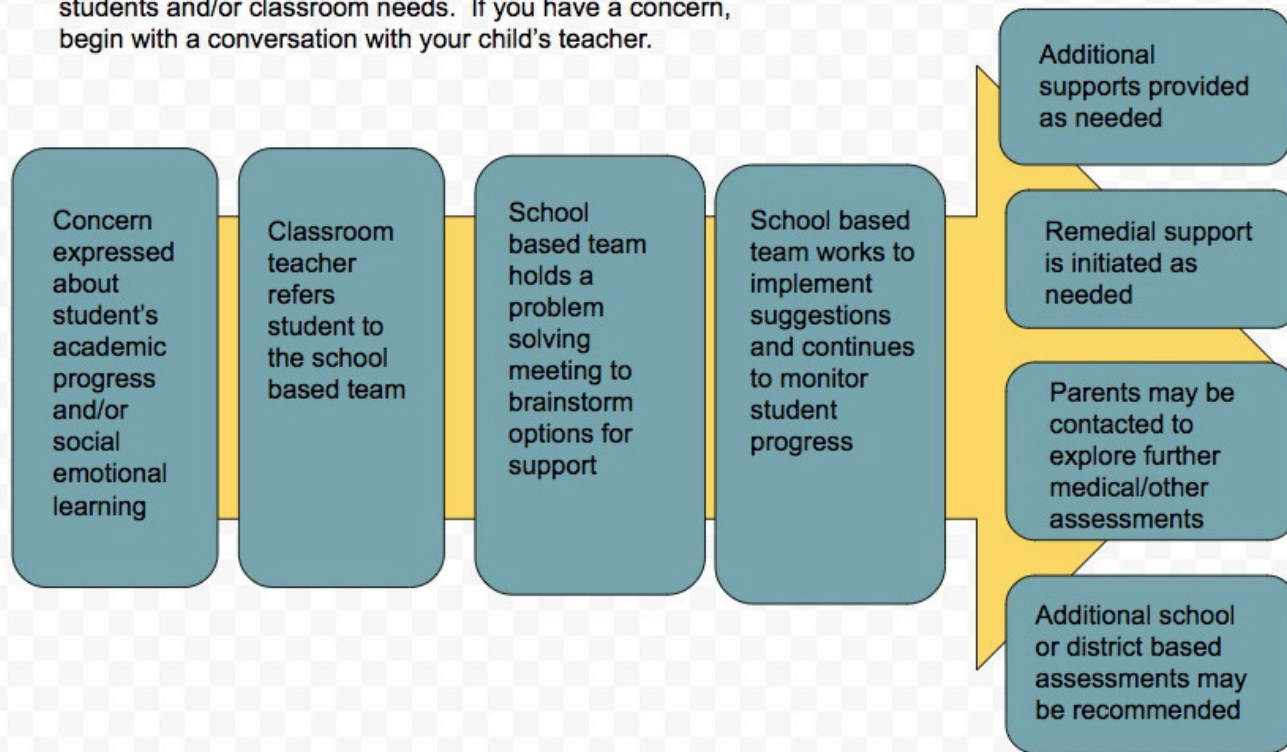
SCHOOL DISTRICT #60



(PEACE RIVER NORTH)

TRANSITION INTO KINDERGARTEN

The **School Based Team** is a school committee that works to determine the supports and interventions for individual students and/or classroom needs. If you have a concern, begin with a conversation with your child's teacher.



The Learning Support Team

The school and district will work with you to support your child. This may include the creation of an Individual Education Plan (IEP) which specifically outlines the goals and strategies being put in place to help your child be safe and successful at school. The team can include a classroom teacher, resource or learning assistance teacher, an educational assistant, and other specialists.

Referrals for specialized services are made by the school based team to Learning Services.

Your child's classroom will be the place where most of the day will be spent engaged in learning.

Other learning spaces exist in schools for both small group or individual support of targeted, specific skills. Our goal is to provide the best learning environment to meet all needs.

Many schools are equipped with sensory room or break room spaces where therapy can be provided when needed, or children can take a break from the classroom setting if needed.

Learning Support in SD60

It is important to know that funding does not come to the school district targeted for individual students.

Funding goes towards supports such as teachers, educational assistants, youth support workers, specialists including occupational therapists, physical therapists, speech & language therapists, school psychologists, various learning initiatives and programs, learning and technology resources, professional development, and more.....

For more information on the K-12 Funding Policy in British Columbia, please visit:

<https://ls.prn.bc.ca/learning-support/>